

McBain High School  
107 E Maple St.  
McBain, MI 49657  
231-825-2412

## 2010-2011 Annual Education Report

September 1, 2011

Dear Parents/Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for McBain High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. Education YES! Accreditation is in good standing with a State School Report Card of B. If you have any questions about the AER, please contact Mr. Bronkema for assistance.

The AER is available for you to review electronically by visiting the following web site, [www.mcbain.org](http://www.mcbain.org), or you may review a copy from the principal's office at McBain High School.

For 2010-2011, McBain High School made **Adequate Yearly Progress (AYP)** in Reading and Mathematics. Our status score for AYP in Reading was 75.7% and for Mathematics the score was 69.3%. While we are pleased to have reached this important goal for the past eight years, we are continuously working to improve. Important McBain AYP data information can be assessed by clicking on the data link on the high school website [www.wmisd.org/AER](http://www.wmisd.org/AER).

McBain High School Student Achievement Data from **MME and MI-Access** is provided on the ISD data Link as well. One hundred percent of our students were tested in the past two years with 68% of students proficient in Reading, 51% proficient in Writing, and 55% proficient in Mathematics on the Spring 2011 MME. All students tested with MI-Access met or surpassed the performance standards in all areas tested. Additional information is reported for all sub groups at the fore mentioned link.

All of the McBain High School teaching staff are highly qualified teachers holding a B.A. degree in their respective areas of certification. Twelve teachers also hold M.A. certification. The school aggregate for the percentage of core academic subject elementary and secondary school classes not taught by highly qualified teachers is 7.7%.

We are proud to report that the Graduation Rate for McBain High School is 92%. This rate means the percentage of pupils who have remained in school since 9th grade and graduated.

Attendance Rate information can also be accessed on the data link. McBain High School Attendance Rate is 95.18% as compared to the State's rate of 93.7%.

During the 2010-11 school year we had 2% of our high school population dual enrolled in college courses. No students took AP classes this past school year, but 14% of our students participated in CTC programs and approximately 5% took other on-line learning classes to extend their learning experiences. Next year we will have a certified English teacher teaching AP English in the high school. This will be our first opportunity to offer advanced placement classes on-site.

The core curriculum is ever changing to the needs of our students and the future vision of their continued success. The Michigan Merit Curriculum is the core of McBain's curriculum, but we are also moving forward with alignment with the new National Common Core which all students will be tested on in 2014. The McBain High School Curriculum Guide and course offerings can be accessed by clicking the link found on our high school website.

Over the past five years attendance by parents at parent teacher conferences at the high school level has averaged 50%. The teaching staff and parents believe that open, ongoing and frequent communication and collaboration is paramount for improved student achievement and the overall development of the whole child.

McBain High School is included in one building that spans Pre-school through 12th grade. Our high school configuration is (9-12). The building school improvement team has analyzed assessment data and subsequently has developed a specific improvement plan for the upcoming year with an emphasis on improving ACT/MME performance levels in all content areas. The plan includes a powerful mission statement along with a productive building level decision making process that is shared with all stakeholders. The building goals are based on student academic objectives, strategies to accomplish goals, curriculum that is aligned corresponding with goals and methods for effective use of technology, as a way of improving learning and delivery of services. The Student Data Profile Analysis (formerly the CNA) is a living document that is understood by all staff and includes a strong component of parent involvement. The McBain High School Improvement Plan can be accessed on our high school website.

McBain High School supports a reputation for quality. The high school staff deliberately makes decisions on a daily basis that reflect a philosophy of "What is Best for Kids." Each staff member strives to ensure that all children are safe, healthy, challenged and supported. Together, the McBain Rural Agricultural stakeholders create a caring community of purposeful learning that supports and celebrates the individuality of each child.

Respectfully,

Mr. Joel Bronkema  
McBain High School