



**McBain Rural Agricultural School**

**107 East Maple Street**

**McBain, MI 49657**

## **McBain High School 2017-18 Annual Education Report (AER)**

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the McBain Junior High / High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joel Bronkema for assistance.

The AER is available for you to review electronically by visiting the following web site [Combined Results](#)

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Our School is facing many challenges. Completing and implementing our one to one initiative, preparing students for new state assessments, providing diverse scheduling, restructuring our school grade level alignment from K-8, 9-12 to K-6, 7-12, providing targeted remediation for our identified lowest 30%, improving teacher collaboration, parent communication, analyzing curricular needs, working with reduced budgets, increase class size and working with the needs of today's social culture. To address these needs we have provided extensive technology training for all staff members. M-Step and SAT assessments have been broken down and analyzed. Increase scheduling opportunities include additional on-line, dual enrollment, direct credit and additional options for struggling learners. We have realigned our administrative grade level responsibilities to increase remediation opportunities for struggling learners. Our school improvement team is developing additional ways to increase parental involvement. The new MTSS (Multiple Tiered System of Support) teams have been established and the superintendent's challenge is fully implemented. Our Rambler Time monthly delayed starts have a direct focus on the lowest 30% of achievers.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All resident McBain students are assigned to the High School based upon guidelines set forth by the Board of Education. We are a K-12 building and all students are assigned directly from our continuous K-12 system. The district also participates in the Wexford-Missaukee Immediate School Districts School of Choice agreement.

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The High School, School Improvement Plan is based on the Advance ED criteria approved by the Michigan Department of Education for school accreditation. McBain High School staff uses school achievement and individual student assessment data to develop three to five year improvement goals. These goals help inform data analysis, staff development and changes to instructional delivery. A copy of the current School Improvement plan is available in the school office. We are currently in year four of a five-year plan.

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

McBain High School has no specialized schools. We are a K-12 building with all students following the same path of advancement.

## 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The Michigan Merit Curriculum is the driving force in determining graduation requirements. The McBain board of education also establishes additional curriculum requirements for all graduating seniors. Our curriculum is based on National Common Core Standards (CCSS) and Grade Level Content Expectations (GLCES) for grades 9-12. Parents can also access the curriculum by visiting the MDE website or requesting a copy from the High School Office.

## 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Aggregated student achievement data for McBain High School M-STEP and MI-Access assessments are included in the Annual Education Report and can be found at <http://www.mcbain.org>. This data is used to monitor student growth and identify areas of improvement around instructional delivery.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

7<sup>th</sup> Grade  $30/81 = 38\%$

8<sup>th</sup> Grade  $21/66 = 32\%$

9<sup>th</sup> Grade  $27/77 = 35\%$

10<sup>th</sup> Grade  $27/76 = 35\%$

11<sup>th</sup> Grade  $29/87 = 33\%$

12<sup>th</sup> Grade  $15/77 = 23\%$

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)  $41 / 325 = 17\%$

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)  
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c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

d.  $53/241 = 22\%$

e. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT  $25 / 53 = 47\%$

Sincerely,

Joel Bronkema  
JH / HS Principal