



McBain Elementary MTSS Process

Tier 1:

Student receives 90 minutes per day or more of core classroom instruction.

Implement Scientifically Research Based Core Curriculum and address the following:

- Environment - welcoming, positive climate, collaborative culture
- High Quality/Differentiated Instruction -purposeful, explicit, student centered, active student engagement, increase learning time, flexible groupings, learning centers, hands-on materials, non-linguistic representations, integrate technology
- Assessment - use quality data to drive instruction and on-going communication of data to improve student learning outcomes. Review monitoring data with collaborative teams (e.g. grade level, content area, etc.).
- **If** student is successful and meets grade level standards, continue with Tier 1 instruction and monitor student progress.
- **If** student is not successful, provide targeted differentiated intervention in a small group setting within the classroom and continue progress monitoring.

If student is not successful after a minimum of 6-9 weeks of Tier 1 interventions, refer to collaborative team. MTSS Collaborative Team evaluates progress monitoring data and recommends:

- Return to Tier 1 small group (adjust strategy/intensity/duration) OR
- Move to Tier 2 (adjust strategy/intensity/duration)

Tier 2:

Student receives strategic, targeted, small group intervention

- 20 - 30 minutes per day in addition to 90 minutes of core instruction facilitated by a highly qualified teacher (provide timely, corrective feedback) progress monitoring with documentation
- **If** student is not being successful after an additional 6-9 weeks of intervention, teacher will provide student's intervention outcome at follow-up meeting.

MTSS Collaborative Team evaluates progress monitoring data and recommends:

- Return to Tier 1 once student outcomes have been met OR
- Continue in Tier 2 small group (adjust strategy/intensity/duration) OR
- Move to Tier 3 (adjust strategy/intensity/duration)

Tier 3:

Student receives intensive, targeted, small group intervention (1:3) or one-to-one (1:1)

- 30-60 minutes per day in addition to 90 minutes core instruction facilitated by a specialist or other highly qualified teacher (provide timely, corrective feedback)
- Continue to monitor, document and review student progress regularly

MTSS Committee evaluates Tier 3 progress monitoring data and recommends:

- Return to Tier 2 once student outcomes have been met OR
- Continue in Tier 3 small group (adjust strategy/intensity/duration) OR
- Decision is made to initiate a referral for district eligibility programs such as Intervention Plan, Section 504, or Special Education

*Intervention time will vary depending on progress monitoring based on individual student needs.
Some students will proceed to next steps prior to 6-9 weeks as determined by progress monitoring results.*

*Time amounts are examples for use in comparing relative times and not intended to be recommendations.
Instructional time will vary depending on circumstances unique to each school.*