



Welcome to the Fifth Grade!

Fifth grade is an exciting year! Your child will grow as a learner and become more independent as they get ready for the transition to middle school. We are looking forward to working with you and your child throughout the school year. We hope both you, and your child, find fifth grade a positive educational experience. The following pages contain an overview of what you can expect throughout your child's 5th grade year as well as expectations that we have for your child during the 2019 - 2020 school year..

As your child's teachers, we believe that parent communication is very important. We will communicate with you often about classroom events, your child's progress, school events, and other activities through our bi-monthly classroom letters in Remind, through your child's agenda, and/or by phone calls..

If you should have any additional questions, concerns, or suggestions we invite you to contact us by calling McBain Elementary (231-825-2021) or through our individual email. Please note that you may not receive a response until after school, or even the following day however, we will get back with you!

- Mrs. Brinks' erinbrinks@mcbain.org
- Mrs. Rycenga-Guernsey's email is gretchen.rycenga@mcbain.org
- Mrs. Wilson's email is dawn.wilson@mcbain.org

We are committed to seeing that you and your child have a terrific year!

Educationally,
5th Grade Staff

Daily Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:55 - 8:05	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8:10 - 9:25	1st Rotation	PE - W PE - G Math - B	1st Rotation	1st Rotation	PE - B PE - G ELA - W
9:30 - 9:45	CNN 10		CNN 10	CNN 10	
9:45 - 10:30	Band	Band	Band	Band	Band
10:30 - 11:10	Writing/start core if special is at end of day	Writing/start core if special is at end of day	Writing/start core if special is at end of day	Writing/start core if special is at end of day	Writing/start core if special is at end of day
11:10 - 11:45	Lunch	Lunch	Lunch	Lunch	Lunch
11:50 - 1:05	2nd Rotation	11:50 - 12:25 1st Rotation 12:25 - 1:05 2nd Rotation	2nd Rotation	2nd Rotation	11:50 - 12:25 1st Rotation 12:25 - 1:05 2nd Rotation
1:05 - 1:30	Recess	Recess	Recess	Recess	Recess
1:30 - 2:55	Our own core	Our own core	Our own core	Our own core	Our own core
2:05 - 2:55	Music - G	PE - B	Music - B	Music - W	PE - W
2:55	Dismiss	Dismiss	Dismiss	Dismiss	Dismiss

Specials Schedule:

Mrs. Brinks	Mrs. Guernsey	Mrs. Wilson
Tuesday - PE Wednesday - Music Friday - PE	Monday - Music Tuesday - PE Friday - PE	Tuesday - PE Thursday - Music Friday - PE

Morning Routine

Students are to be in their classroom by 7:55 in order to eat breakfast. Morning announcements and the Pledge of Allegiance will begin at 8:05. Your child will be marked tardy if they are not in the classroom by 8:05. When your child enters the classroom they may take a breakfast (optional, but highly encouraged!) and eat it quietly. Any notes for the teacher should be turned in along with any completed homework at this time. After the pledge, students will get their assigned computer out of the charging cart and gather any materials needed for their first switch. We will begin our first switch at 8:10.

Fifth Grade Curriculum

The educational plan for 5th grade is as follows:

English Language Arts: (McGraw Hill Wonders)

Teacher - Mrs. Wilson

- Word Study - Vocabulary, Greek & Latin roots
- Grammar - Nouns, verbs, adjectives, etc., Weekly mentor sentences using mentor texts
- Reading - Wonder's Units 1-6
- M-Step Prep - Sample TDA questions with written response answers

Writing

Homeroom Teacher

- Informational
- Opinion
- Narrative

Math: (Everyday Math)

Teacher - Mrs. Brinks

- Unit 1: Area and Volume
- Unit 2: Whole Number Place Value and Operations
- Unit 3: Fraction Concepts, Addition, and Subtraction
- Unit 4: Decimal Concepts; Coordinate Grids
- Unit 5: Operations with Fractions
- Unit 6: Investigations in Measurement; Decimal Multiplication and Division
- Unit 7: Multiplication of Mixed Numbers; Geometry; Graphs
- Unit 8: Applications of Measurement, Computation, and Graphing

Science

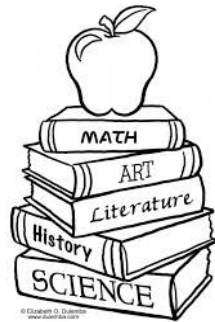
Teacher - Mrs. Guernsey

- Unit 1: Go With the Flow - Earth Systems
- Unit 2: Changes - Matter and its Interactions
- Unit 3: To Infinity and Beyond - Earth and the Universe
- Unit 4: Round and Round it Goes - Matter, Energy and Ecosystems
- Science Spin

Social Studies

Teacher - Mrs. Guernsey

- Geographical Terminology and Understanding
- The First People of the Northern and Middle American Continent
- European Explorers and their impact on the Native Americans of North America
- History of the United States: Colonization of North America through the Constitution
- Scholastic News
- Geography Spin



Grading

Students will receive progress reports and report cards four times during the school year.

Progress Report Dates	Report Card Dates
September 20, 2019	October 25, 2019
November 22, 2019	January 10, 2020
February 7, 2020	March 20, 2020
May 1, 2020	May 29, 2020

The McBain Elementary Grading Scale is as follows:



A	95 - 100
A-	90 - 94
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	77 - 79
C	73 - 76
C-	70 - 72
D+	67 - 69
D	63 - 66
D-	60 - 62
E	59



Semester Incentive/Reward Field Trips:

Students who have not earned more than four detentions in a semester and are passing all classes will be able to attend a field trip celebrating their success. Field trips will be taken within the school day and information regarding the event will be provided as it approaches.

*The end of the year field trip may have different requirements.
Again, information will be provided as the date approaches.*



Grading Standards and Testing in the English Language Arts class

Testing Schedule

<i>Weekly Assessments</i>	<i>Mentor Sentence Quiz</i>	<i>Grammar Quiz</i>
Every Friday	Every Friday	Every week and a half

- The testing schedule may be modified due to school events or if additional time is needed to cover certain content.

Weekly Assessments

Weekly Assessments (tests) are given every Friday. The assessment will cover the vocabulary and comprehension skill that is taught that week. It is given online and requires the student to read two passages and answer ten multiple choice questions on each passage. There may also be a written response that requires students to write how the stories may compare/contrast according to the skill of the week.

Mentor Sentence & Quiz

At the beginning of each week, students will be given a sentence strip to glue into their notebooks. The mentor text of the week will be shared with the students. To increase grammar skills, we take a closer look at our sentence identifying parts of the sentence that makes it a quality sentence. At the end of the week, the students will edit the sentence that they've been seeing ALL week, and then be assessed on whatever skill we worked on as a focus for the week.

Grammar Quizzes

Grammar tests will occur every week and a half to two weeks depending on how long it takes us to cover a skill. Grammar tests are usually a quick ten question check on what skill we have been working on. Grammar quizzes and lesson are all done in Schoology. If a student is required to fix a lesson, a printed copy will be made for this.

Grades in Reading

Although reading covers many areas, only one grade will be provided in this class. Weekly assessments make up 10% of the student's average. Mentor sentences and grammar quizzes make up 40% of the student's average. Both grammar and classwork will make up the other 25% of the student's average.

Grading Standards and Testing in the Math class

Students' grades will be comprised of four major areas: home links, interactive notebook work, in-class assessments, and unit tests.

Home Links (30% of final grade)-- Students will have one home link for each lesson. On some days students may have time to complete the home link in class. In this instance, they must show it to Mrs. Brinks so she can ensure it is done correctly and with a passing grade. Please help your child by looking over their home link to be sure they've followed ALL the directions and shown their work carefully.

Interactive Notebook (10% of final grade)-- Students will complete a notebook as we move through each unit. This notebook will have sample problems and can be used to help them on the unit test. They will be given a score for accuracy and completeness.

In-class Assessments (30% of final grade)-- Periodically students will have a Schoology quiz or assigned problem covering our current content. This will be given a quiz score. Typically there will be 2-4 quizzes per unit.

Unit Tests (30% of final grade)-- Students will have an assessment at the end of each unit covering the material. Students are allowed to use their interactive notebook. Students will also receive a study guide so you will know the kinds of questions to expect. Students who return their "I Predict a Test" slip will receive 1 extra point on their test and will also have the opportunity to fix their test if they receive a failing grade.

Grading Standards and Testing for Science

Students' grades will be comprised of five major areas: labs and experiments, interactive notebook work, Science Spin magazine, in-class assignments/quizzes and unit performance tasks/assessments.

Science Spin Magazine (10% of final grade)-- Students will read approximately 2-3 informational text magazines each unit. With each magazine there will be a packet that students will complete based on concepts presented as well as concepts similar in content. These magazines will be read and discussed in class. Students will also have a digital version of the magazine available to them on their computer that they can listen to and interact with.

Labs and experiments (15% of final grade)-- Students will complete labs and experiments for each unit. The purpose of the lab or experiment done at the beginning of the unit is to get students curious about what they will be learning and encourage questioning about what they already "know" and prepare them for their performance task at the end of each unit. Grading will be done based on student participation, note-taking, group work, following directions and taking accountability for their own learning.

Interactive Notebook (15% of final grade)-- Students will complete a notebook as we move through each unit. This notebook will have important terminology, concepts, ideas and examples. This notebook can be used to help them on the unit test/performance task. They will be given a score for accuracy and completeness.

In-class Assignments/Quizzes (25% of final grade)-- Periodically students will have a paper-pencil assignment or one on Schoology, covering our current content. This will be given a quiz score. Typically there will be 10 - 15 in-class assignments/quizzes per unit.

Unit Tests/Performance Tasks (35% of final grade)-- Students will have a unit assessment and/or a performance task at the end of each unit. Students are allowed to use their interactive note book. Students will also receive a study guide to help them prepare for their test. Students who return their study guide with a parent signature on the day of the test will receive 2 extra points towards their final grade.

Grading Standards and Testing for Social Studies

Students' grades will be comprised of five major areas: interactive notebook work, Scholastic News magazine, Geography Spin magazine, in-class assignments or quizzes, and chapter/unit assessments.

Geography Spin Magazine (10% of final grade)-- Students will read approximately 2-3 informational text magazines each quarter. With each magazine there will be a packet that students will complete based on concepts presented which will be geographical in nature. These magazines will be read and discussed in class. Students will also have a digital version of the magazine available to them on their computer that they can listen to and interact with.

Interactive Notebook (15% of final grade)-- Students will complete a notebook as we move through each chapter. This notebook will have important terminology, concepts, ideas and examples. This notebook can be used to help them on their chapter test. They will be given a score for accuracy and completeness.

Scholastic News Magazine (15% of final grade)-- Students will read an informational text, current events magazine approximately once a week (Scholastic News). With each magazine there will be a packet that students will complete based on concepts presented in the magazine as well as concepts similar in content. These magazines will be read and discussed in class. Students will also have a digital version of the magazine available to them on their computer that they can listen to and interact with.

In-class Assignments/Quizzes (25% of final grade)-- Periodically students will have a paper-pencil assignment or one in Schoology, covering our current content. Typically there will be 10 - 15 in-class assignments/quizzes per unit.

Chapter Tests/Unit Tests (35% of final grade)-- Students will have a chapter test at the end of each chapter. Students are allowed to use their interactive notebook. Students will also receive a study guide to help them prepare for their test. Students who return their study guide with a parent signature on the day of the test will receive 2 extra points towards their final grade.

Fix-it Tickets

Students who earn below 70% on assignments given during the first semester (Quarter 1 and Quarter 2) will be allowed to fix their paper for additional credit (half credit for each correctly corrected problem). Students will receive their paper with a bright pink ticket attached in the corner. This indicates that the assignment needs to be fixed. **The fix-it ticket is NOT an option. Students are required to fix the assignment AND get the ticket/paper signed by a parent or guardian.** By signing this ticket or paper you are indicating that you have looked over your child's work. If you or your child has difficulty with the assignment, please let the teacher know. It is greatly appreciated.

Starting second semester (Quarter 3) fix-it tickets will only be accepted within two weeks of receipt of the assignment to be fixed. Papers returned **after the two week time frame will not be accepted.**

During the fourth quarter fix-it tickets will no longer be attached to student work. Students may fix any assignment which falls below 70% returning it within the two week time frame.



Organization/Study Skills

Agendas - All students are required to write the daily assignments in their agendas for each core subject. It is the **responsibility of each student** to copy it into their agenda within the adequate time provided. Please check your child's agenda nightly and sign it stating you have been informed of your child's assignments for the day. We feel this will help keep you up-to-date on what we are doing each day in school. We expect agendas to be signed daily and they will be checked by the classroom teacher.

(We reward students with tickets and/or DOJO points each day their agenda is signed by a parent/guardian.)

Homework:

The only assigned homework in fifth grade is a math home links page. This should take approximately twenty minutes to complete each night. Students will be given time in class to work on daily assignments. Any work that is not completed in class will be expected to be completed that night at home.

Homework Folder

Students will be provided with a folder to carry from class to class. Any work that is to be completed for the next day **should** be in this folder. It is up to your child to place his or her work in this folder, along with any other necessary materials. Please look through your child's backpack for this folder along with their agenda.

Take home Folder

Once a week students will bring home all corrected papers and important notes in their take home folder. Please take some time to look through your child's work, sign the folder, and return it.

PBIS (Positive Behavior Intervention and Supports)

PBIS is described as methods used to identify and support desired behaviors in the school setting. This year at McBain Elementary we are implementing the first level of the PBIS system. Throughout the school, student expectations will be the same across the grade levels. Students will be awarded tickets for positive behaviors they display throughout the day. Award tickets may come from bus drivers, custodians, principals, teachers, etc. We will have weekly and monthly drawings to encourage positive behaviors throughout the year. As an elementary, we hope to increase positive behaviors and decrease the unwanted behaviors in school. You will be receiving more information on this throughout the school year.

5th Grade Band - Mrs. Wiggins (Full Year)

This course is designed as an introduction to band. The students will have two to three public performances throughout the year to help evaluate their musical progress. One of the primary objectives each year will be to further develop the student's tone production towards a more characteristic sound of each instrument. Other objectives include the following: forms of articulations and how to apply them in each musical style; exploring a wider range of musical styles; key signature recognition; enharmonic tone application to musical situations; reading more advanced literature; and learning the full chromatic range of the instrument. Students will be more prepared as instrumentalists to be successful for Middle School Band.

5th Grade Music - Mrs. Neverth (Full Year)

This course is designed to introduce students to vocal music. Students will learn musical terms, intonation, and how to read music. They will sing a variety of musical pieces throughout the year in class.

5th Grade Physical Education - Mrs. Koetje (Full Year)

Physical Education will be offered twice a week for 40 minutes. The main emphasis will be continued skill development in group sports, individual fitness, motor skills, and overall enjoyment and understanding of physical activity as a lifelong component to healthy living.

Please sign below stating you have read through the 5th grade handbook and are aware of our expectations, the 5th grade schedule and routine, our curriculum, grading scale, the progress report and report card dates, semester incentive trips, the standards and testing within each core subject, the use of fix-it tickets, the agenda, homework folder, take-home folder, daily homework, the implementation of the PBIS system, and special classes/special teachers whom your child may see this year. 5th grade is so much fun and we expect we'll have a wonderful year helping your child grow academically. Again, if you ever have any questions, concerns or suggestions please do not hesitate to contact us.

Student's Name: _____

Student's Signature: _____

Parent/Guardian's Name: _____

Parent/Guardian's Signature: _____