



McBain Rural Agricultural School
107 East Maple Street
McBain, MI 49657

February 11, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for McBain Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. VanderVlucht for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3d3tdat> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The key challenges for the school continue to be centered around improving student achievement and increasing social/emotional supports for all students. While making great gains in achievement, we still have room to improve. We continue to implement our One-to-One initiative, prepare for standardized testing, provide diverse scheduling, implement effective academic remediation for the identified bottom 30% in Math, Reading and Writing, provide new and creative ways for collaboration, improve parent communication, target effective curriculum with an emphasis on the at-risk and work within the confines of strict financial constraints. To address these needs, we have put several measures into place. We have implemented Professional Learning Communities across the grade levels, with the goal of looking at student learning in terms of individual achievement over time. We have identified our lowest performing students by name and discipline and implemented a plan to deliver instruction that meets their needs. Additionally, we have enhanced our MTSS (Multiple Tiered System of Support) by meeting weekly to review progress-monitoring data for these students. We have planned additional collaborative planning time and targeted Professional Development focused on the needs of our lowest achieving students. All resident McBain students are assigned to the Elementary School based upon guidelines set forth by the Board of Education. We are housed in a K-12 building

complex and all students are assigned appropriately from the close communication of our teachers, counselors, & administrative team. The district also participates in a School of Choice Agreement with the local schools within the Wexford-Missaukee Intermediate School District. McBain Elementary School is a fully comprehensive public school servicing all students and does not have any specialized schools.

Our Elementary School currently has a School Improvement Plan that has been created using Advance Ed criteria approved by the Michigan Department of Education. McBain Elementary School staff have used school achievement scores and individual student assessment data to develop 5-year improvement goals. These goals include a focus on data analysis, staff development, and changes to instructional delivery. A copy of the current School Improvement Plan is available in the office of the school if you would like to review it. We are currently in the last year of a 5-year plan. We are shifting goals to develop a new 5-year plan centered around social and emotional supports, improved reading and math scores, and quality instruction that embeds literacy components necessary for student success.

The McBain Board of Education establishes curriculum requirements for all our students. Our curriculum is based on National Common Core Standards (CCSS) and State Standards set by the Michigan Department of Education. For more information on McBain Elementary School core curriculum, please go to McBain Rural Agricultural School's website at <http://www.mcbain.org/elementary/> to review our curriculum guide. Students and parents may also obtain a physical copy of the curriculum from the Elementary School office.

Aggregated student achievement data for McBain Elementary School can be found at the MDE Parent Dashboard found at <https://bit.ly/3apkZrC> . This data dashboard includes school performance data from M-Step and MI-Access tests, as well as attendance, teacher performance, and discipline rates. This data is used to monitor student growth and identify areas of improvement around instructional delivery.

The success of our elementary depends greatly on the support of families, staff, and our community. The fall of 2020-2021, we conducted conferences, some virtually and some face-to-face due to COVID. In October we had 97% family participation at our parent teacher conferences. This year, we conducted conferences virtually due to COVID. We had direct contact with 105 of our student families which is 22% of our population. We encourage our families and the community to become involved in their students' education by regularly communicating with teachers and becoming active members in our organizations..

On behalf of the staff at McBain Elementary, I thank you for your role in our success.

Sincerely,

Kim VanderVlucht