



**McBain Rural Agricultural School**  
107 East Maple Street  
McBain, MI 49657

February 11, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for McBain Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. David Wissner for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/377wKRr>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. McBain Middle School has not been given one of these labels.

The key challenges for the school continue to be centered around improving student achievement and increasing social/emotional supports for all students. Efforts to increase our attendance rates and reduce disciplinary events have been put in motion. Our plan includes a focus on best practice strategies, attendance policy incentives and frequent monitoring, updated math curriculum, and to increase academic supports before/after school. Middle School teachers have been trauma trained and look to support students in a caring and patient manner.

All resident McBain students are assigned to the Middle School based upon guidelines set forth by the Board of Education. We are housed in a K-12 building complex and all students are assigned appropriately from the close communication of our teachers, counselors, & administrative team. The district also participates in a School of Choice Agreement with the local schools within the Wexford-Missaukee Intermediate School District. McBain Middle School is a fully comprehensive public middle school servicing all students and does not have any specialized schools.

Our Middle School currently has a School Improvement Plan that has been created using Advance Ed criteria approved by the Michigan Department of Education.



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McBain Middle School staff have used school achievement scores and individual student assessment data to develop 5 year improvement goals. These goals include a focus of data analysis, staff development, and changes to instructional delivery. A copy of the current School Improvement Plan is available in the main office of the school if you would like to review. We are currently in the last year of a 5 year plan. We are shifting to the MICIP model and working on identifying areas of need for future goals and strategies. One of our focuses will center on social-emotional learning within the district.

The McBain Board of Education establishes curriculum requirements for all our students. Our curriculum is based on National Common Core Standards (CCSS) and State Standards set by the Michigan Department of Education. For more information on McBain Middle School core curriculum, please visit <http://www.corestandards.org/>. Students and parents may also obtain a physical copy of the curriculum from the Middle School office.

Aggregated student achievement data for McBain Middle School can be found at the MDE Parent Dashboard found at <https://bit.ly/3rJvZpp>. This data dashboard includes school performance data from M-Step, PSAT, and MI-Access tests, as well as, attendance, teacher performance, and discipline rates. This data is used to monitor student growth and identify areas of improvement around instructional delivery.

The success of our middle school depends greatly on the support of families, staff, and our community. Last year, we had 16% family participation at our parent teacher conferences. This equates to 38 parents. This year, we conducted conferences virtually due to COVID. We contacted 72 total parents which was 30% of our population. We encourage our families and the community to become involved in their students' education by regularly communicating with teachers and becoming active members in our organizations and boosters.

As principal, I am proud of the work being done by our school community. We are passionate in helping our students find success and believe in their ability to achieve. Thank you for your continued support as we work every day to support our students.

Sincerely,

*David Wissner*

David Wissner  
Principal