



McBain Rural Agricultural School
107 East Maple Street
McBain, MI 49657

January 19, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for McBain Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marcus Mead for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the middle school office.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not identified with any of these labels.

In reviewing the AER and its data, McBain Middle School saw a decrease in academic achievement in both reading and math from 2018-2019 to 2020-2021 for the 6th grade students as measured by the MSTEP assessment. 7th grade levels as measured by the MSTEP assessment reflected a drop in reading scores, and a slight increase in math scores. At the 8th grade level, proficiency levels rose on the MSTEP Social Studies assessment from 2018 to 2021. PSAT assessments in math and reading reflected a decrease in math and reading from 2018-2019 to 2020-2021

McBain Middle School has only one identified student subgroup, which is economically disadvantaged students. The performance of this subgroup reflected the trends of the total student population in all cases except 8th

grade math scores, which improved as measured by the PSAT assessment from 2018-2019 to 2020-2021.

To address learning loss in reading, numerous interventions are in place. Students demonstrating the need for additional support are enrolled in our English Language Arts Strategies class, which is offered at each grade level, to provide additional instruction in reading. After school tutoring in reading is also available four days a week at no cost here at the school with a highly qualified language arts instructor.

To address the learning loss in math, we also offer math-focused advisory courses each day 7th hour to provide additional support for students who demonstrate need. As with reading, tutoring is offered at no cost four days a week after school.

Currently, our district school improvement plan also focuses on improving reading and math proficiency, and staff are being provided with additional professional development with these areas.

Support for students with disabilities is continually provided via our special education services.

State law requires that we also report additional information. All resident McBain students are assigned to the Middle School based upon guidelines set forth by the Board of Education. We are housed in a K-12 building complex and all students are assigned appropriately from the close communication of our teachers, counselors, & administrative team. The district also participates in a School of Choice Agreement with the local schools within the Wexford-Missaukee Intermediate School District. McBain Elementary School is a fully comprehensive public school servicing all students and does not have any specialized schools.

The McBain Board of Education establishes curriculum requirements for all our students. Our curriculum is based on National Common Core Standards (CCSS) and State Standards set by the Michigan Department of Education. For more information on McBain Middle School core curriculum, please go to McBain Rural Agricultural School's website at <https://www.mcbain.org/junior-high/> to review our curriculum guide. Students and parents may also obtain a physical copy of the curriculum from the Middle School office.

Aggregated student achievement data for McBain Middle School can be found at the MDE Parent Dashboard found at

https://mischooldata.org/annual-education-report-1?Common_Locations=1-A_0,0,0. This data dashboard includes school performance data from M-Step and MI-Access tests, as well as attendance, teacher performance, and discipline rates. This data is used to monitor student growth and identify areas of improvement around instructional delivery.

While many schools have witnessed a great deal of learning loss due to COVID-19, McBain Middle saw only a slight decrease in student achievement. Because of this, we are confident that through solid Tier 1 instruction as well as targeted Tier 2 interventions, we can accelerate student learning and help our students close the achievement gap in reading and math. The staff continues to work diligently to provide appropriate, relevant, rigorous lessons to challenge their students and support their academic growth.

Sincerely,

A handwritten signature in cursive script that reads "Marcus Mead".

Marcus Mead
Middle School Principal