



McBain Rural Agricultural School
107 East Maple Street
McBain, MI 49657

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for McBain High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact Mrs. Becky Rodenbaugh, High School Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3d1gLIk> or you may review a copy in the main office at McBain High School.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

McBain High School has not been given one of these labels.

Our staff recognizes that education at this time can be a challenge. Our efforts will continue to focus on giving a high quality education to all students, by developing methods of instruction for a healthy and safe learning environment. We continue to extend opportunities for students before and after school in our Academic Center, where students may come and get tutoring help from a certified teacher, or just have a quiet place to work. We are also providing this time for students to work on credit recovery programs to earn the credit needed for graduation. We will continue to look for ways to support students who struggle socially and emotionally. We have intentionally focused on earlier intervention for students at-risk of not graduating. We have also focused on attendance and currently have a process in place to review attendance weekly, communicate with parents on



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a regular basis about their student's attendance, and provide support plans for students who are habitually absent.

We are also working as a school district with the Michigan Department of Education to implement PBIS (Positive Behavior Intervention and Supports) at a district and school level to increase a positive response to address student behavior by teaching explicit behavioral expectations. We are hoping our efforts will continue to create a more positive climate for all students and therefore boost student achievement and performance in the classroom and on state-mandated tests. This focus would also support our goal of helping students with social and emotional issues.

All resident grade 9-12 McBain students are assigned to McBain High School based upon guidelines set forth by the Board of Education. We are housed in a K-12 building complex and all students are assigned coursework appropriately from the close communication of our teachers, counselors, & administrative team. The district also participates in a School of Choice Agreement with the local schools within the Wexford-Missaukee Intermediate School District.

McBain High School is a fully comprehensive public high school servicing all students and does not have any specialized schools.

Our high school is currently in our third year of a School Improvement Plan which supports our District Goals by using the Michigan Integrated Continuous Improvement Process (MICIP)- which is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funding. More information can be found on this process at <https://bit.ly/3uy6fRM>. Our current focus is three-fold: Improve Math Achievement, Focus on Essential Literacy Standards, and improve our support for students with social and emotional needs. McBain High School staff use school achievement scores and individual student assessment data to develop improvement goals. These goals include a focus on data analysis, staff development, and changes to instructional delivery. A copy of the current School Improvement Plan is available in the main office of our high school if you would like to review it. As stated above, we are currently making the transition to the new Michigan Integrated Continuous Improvement Process (MICIP). This process will shift our thinking to be a district-wide effort for school improvement with an intentional selection of goal(s) that support our overall district direction for improvement. We will be dependent on data and look for ways to collect data to drive our efforts.



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The Michigan Merit Curriculum is the driving force in determining graduation requirements. The McBain Board of Education also establishes additional curriculum requirements for all graduating seniors. Our curriculum is based on Common Core State Standards (CCSS) and State Standards set by the Michigan Department of Education. For more information on McBain High School core curriculum, please go to McBain Rural Agricultural Schools website at www.mcbain.org under the high school tab to review our curriculum guide. Students and parents may also obtain a physical copy of the curriculum from the High School office. There are no variances in the State's model. If you would like to review the Michigan Merit Curriculum, please go to <https://bit.ly/2U23132> for the Michigan Merit Curriculum/Graduation Requirements.

Below, please find how McBain High School 2022-2023 Juniors performed as compared to our Wexford-Missaukee ISD and Statewide.

% = Students Advanced or Proficient

2022-23	McBain	WMISD	Statewide
SAT-TOTAL	20.0%	15.6%	28.0%
SAT-EBRW	60.0%	45.5%	52.0%
SAT-MATH	20.0%	16.6%	30.0%

The success of our high school depends greatly on the support of families, staff, and our community. We had a 13.5% participation rate for our Fall **2022** parent teacher conferences. We encourage our families and the community to become involved in their students' education by regularly communicating with teachers and becoming active members in our organizations and boosters. We believe that our continued efforts to connect with parents throughout the school year - especially with the use of electronic means - has decreased the need for most parents to visit our building in-person for conferences. Our staff continues to make proactive efforts to reach out to parents about the academic and behavioral needs of our students.



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At McBain High School, we believe strongly in providing post-secondary courses and options for online learning to our students. These offerings include Dual Enrollment, Advanced Placement (AP) and online courses.

THE NUMBER OF POSTSECONDARY ENROLLMENTS

(DUAL ENROLLMENT) 2022-2023 we had 43 different students (60.6% of eligible students) who enrolled in 47 different titled courses for 126 post secondary courses taken from two different colleges - Mid Michigan College and Baker College.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP)

2022-2023 we offered five Advanced Placement courses through College Board - AP Literature and Composition, AP Calculus AB, AP Calculus BC, AP Computer Science Principles, and AP Computer Science Applications.

COLLEGE EQUIVALENT COURSES (AP) 2022-2023 we had 26 students enrolled in college equivalent courses (AP) who earned a score of 3 or higher of our 35 exams taken (74% success rate).

As principal, I am proud of the work being done by our school community. We are passionate in helping our students find success and believe in their ability to achieve. Thank you for your continued support as we work every day to support our students.

Sincerely,

Becky Rodenbaugh

Becky Rodenbaugh
Principal
McBain High School