



McBain Rural Agricultural School
107 East Maple Street
McBain, MI 49657

February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for McBain Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Wissner for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3d3tdat>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not identified with any of these labels.

As a school, we continue to outperform schools similar to our current size in all academic areas. We also continue to perform above the state average in all academic areas. While we consistently perform above average, we did see some changes in our proficiency scores from the previous school year. Both 3rd and 4th grade math had higher proficiency in math from the previous year, but these grade levels also had lower proficiency in reading compared to last year. Our 5th grade students had a lower proficiency on math compared to last year's 5th grade students, and their reading proficiency remained similar to the previous year. To address these achievement levels, our staff is participating in professional development on explicit instruction. Through this, we will focus on research-based strategies and instruction that meets the needs of our students and teaches them content deeply and thoroughly. In addition, we're tracking student data, providing interventions with those in need, progress monitoring those students, and meeting as teams to plan for instruction.



State law requires that we also report additional information. All resident McBain students are assigned to the Elementary School based upon guidelines set forth by the Board of Education. We are housed in a K-12 building complex and all students are assigned appropriately from the close communication of our teachers, counselors, & administrative team. The district also participates in a School of Choice Agreement with the local schools within the Wexford-Missaukee Intermediate School District. McBain Elementary School is a fully comprehensive public school servicing all students and does not have any specialized schools.

Our current school improvement plan is centered around attendance, positive behavior, and reading instruction. As a school, we know that increased attendance leads to increased academic achievement, so we've placed priority on having kids in school as much as possible. To increase attendance, we've worked on the culture and climate of our school. This work has been done through PBIS. We've developed common expectations for all areas of the school, we're recognizing positive behaviors in a variety of ways, and we're tracking data on student behavior to make informed decisions on how to support students. With reading instruction, we continue to focus on explicitly teaching phonics using the Orton-Gillingham method and using the strategies and decodable readers to increase mastery of letter sounds as well as each student's reading fluency. We are supporting all of these initiatives through our professional development days as well as our delayed starts and by purchasing additional materials and resources. This work will continue this year and into the next school year.

The McBain Board of Education establishes curriculum requirements for all our students. Our curriculum is based on National Common Core Standards (CCSS) and State Standards set by the Michigan Department of Education. For more information on McBain Elementary School core curriculum, please go to McBain Rural Agricultural School's website at <http://www.mcbain.org/elementary/> to review our curriculum guide. Students and parents may also obtain a physical copy of the curriculum from the Elementary School office.

Aggregated student achievement data for McBain Elementary School can be found at the MDE Parent Dashboard found at <https://bit.ly/3apkZrC>. This data dashboard includes school performance data from M-Step and MI-Access



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tests, as well as attendance, teacher performance, and discipline rates. This data is used to monitor student growth and identify areas of improvement around instructional delivery.

The success of our elementary school depends greatly on the support of families, staff, and our community. In the fall of 2025, we conducted conferences. In October we had 99% family participation at our parent teacher conferences. We encourage our families and the community to become involved in their students' education by regularly communicating with teachers and becoming active members in our organizations..

We are very proud of the staff and students for their diligent work last year and that our state assessment data continues to demonstrate above average proficiency compared to our peers and the state average. We are confident that through solid Tier 1 instruction as well as targeted Tier 2 interventions, we can accelerate student learning and help our students close the achievement gap in reading and math. The staff continues to work diligently to provide appropriate, relevant, rigorous lessons to challenge their students and support their academic growth.

Sincerely,

David Wissner
Elementary School Principal