



MCBAIN RURAL AGRICULTURAL SCHOOL

Home of the Ramblers

107 EAST MAPLE STREET, MCBAIN, MI 49657

231-825-2165
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January 13, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for McBain Rural Agricultural School and our schools. The AER addresses the complex reporting requirements of federal laws and some state laws. Our staff is available to help you understand this information. Please contact Scott Akom for help if needed.

The DISTRICT AER is available for you to review electronically by visiting the following website

[https://www.mischooldata.org/annual-education-report?PageName:Accountability&SchoolYear-Report%20Year:2025-26& Entity-ISP%20Name%20\(ISD%20Code\):Wexford-Missaukee%20ISD%20\(83\)& Entity-District%20Name%20\(District%20Code\):McBain%20Rural%20Agricultural%20Schools%20\(57030\)& Entity-School%20Name%20\(School%20Code\):All%20Schools%20in%20District&](https://www.mischooldata.org/annual-education-report?PageName:Accountability&SchoolYear-Report%20Year:2025-26& Entity-ISP%20Name%20(ISD%20Code):Wexford-Missaukee%20ISD%20(83)& Entity-District%20Name%20(District%20Code):McBain%20Rural%20Agricultural%20Schools%20(57030)& Entity-School%20Name%20(School%20Code):All%20Schools%20in%20District&)

or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data



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- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
McBain Elementary School	No Label	PBIS, Orton Gillingham, Morphology, Curriculum Alignment, Student Attendance, Explicit Instruction
McBain Middle School	No Label	Explicit Instruction, Curriculum Alignment, PBIS, Student Attendance
McBain High School	No Label	PBIS, Student Attendance, Curriculum Alignment, Explicit Instruction



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In closing, we are encouraged and excited about the direction we're headed. We're confident this positive momentum will continue because of the hard work of our students, the dedication of our staff, and the strong partnership we share with our families. Our focus remains on providing high-quality instruction and keeping students engaged in meaningful learning every day. We are truly grateful for the continued support of our parents and community. If you're interested in ways to further support your child or our school, please feel free to reach out to the district. Working together, we can help every student succeed.

Sincerely,

Scott Akom
Superintendent