



MCBAIN RURAL AGRICULTURAL SCHOOL

Home of the Ramblers

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January 15, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for McBain Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. Please contact Troy Finstrom for assistance if you have any questions about the AER.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report/>, or you may review a copy in the middle school office.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with any of these labels.

Key Challenges that we are facing in the building is a drop in our ELA and Math scores for 8th grade. As a building we are continuing our work on Curriculum Mapping to ensure all standards are being taught throughout the year, making sure we are able to cover the key standards multiple times, and also that we are aligned 6-8th grade in our teaching. Our math department has aligned our practices and focus on key vocabulary in mathematics. We have also provided targeted students with an additional math support class.

To address learning loss in reading and math, after-school tutoring four days a week at no cost here at the school with highly qualified instructors.

Currently, our district school improvement plan also focuses on improving reading and math proficiency, and staff is being provided with additional professional development in these areas by using learning intentions and success criteria to increase student engagement.

Support for students with disabilities is continually provided via our special education services.

State law requires that we also report additional information. All resident McBain students are assigned to the Middle School based upon guidelines set forth by the Board of Education. We are housed in a K-12 building complex and all students are assigned appropriately from the close communication of our teachers, counselors, & administrative team. The district also participates in a School of Choice Agreement with the local schools within the Wexford-Missaukee Intermediate School District. McBain Middle School is a fully comprehensive public school servicing all students and does not have any specialized schools.

The McBain Board of Education establishes curriculum requirements for all our students. Our curriculum is based on National Common Core Standards (CCSS) and State Standards set by the Michigan Department of Education. For more information on McBain Middle School core curriculum, please go to McBain Rural Agricultural School's website at <https://www.mcbain.org/middle-school/> to review our curriculum guide. Students and parents may also obtain a physical copy of the curriculum from the Middle School office.

Aggregated student achievement data for McBain Middle School can be found at the MDE Parent Dashboard found at <https://www.mischooldata.org/grades-3-8-state-testing-includes-psat-data-performance//>. This data dashboard includes school performance data from M-Step and MI-Access tests, as well as attendance, teacher performance, and discipline rates. This data is used to monitor student growth and identify areas of improvement around instructional delivery.

In 2025-2026 our Fall Parent Teacher conference attendance was 87 students represented by parents, 33% of our total student population. In 2024-2025 our Fall Parent Teacher conference attendance was a total of 79 students represented by parents, 29% of our total student population.

Sincerely,

A handwritten signature in black ink, appearing to be a stylized 'Y' followed by a cursive 'H'.

Troy Finstrom
Middle School Principal